

Expedition Supervisor training course - learning outcomes

Module aim

To provide Expedition Supervisors with an understanding and consistent interpretation of their role and responsibilities within the DofE, ensuring a high quality expedition experience for all young people.

Main learning outcomes	By the end of the session, delegates will be able to:
To provide Expedition Supervisors with an understanding and consistent interpretation of their role and responsibilities within the DofE.	<ul style="list-style-type: none"> - Identify the key elements of a supervision plan, which covers the needs of the participants, the DofE and the Licensed Organisation.
To have a clear understanding of expedition supervision.	<ul style="list-style-type: none"> - Identify three levels of supervision. - Explain the role of the Supervisor. - Discuss what a Supervisor needs to know prior to an expedition. - Identify the key tasks before, during and after an expedition. - Explain the need for a remote supervision plan.
To ensure a basic understanding of the Expedition section of DofE programmes.	<ul style="list-style-type: none"> - State the aim and principles of the Expedition section. - List the benefits of the section. - Discuss the requirements of the section.
To understand safety and emergency procedures relating to expeditions.	<ul style="list-style-type: none"> - Discuss how to apply safety measures. - Explain the risk assessment process. - State why emergency procedures are important. - Link all of the above into a flexible supervision plan.
To understand the Expedition Supervisor's duty of care.	<ul style="list-style-type: none"> - Discuss the duty of care issues relating to the role of a Supervisor. - Identify and react appropriately to any safeguarding or child protection issues.