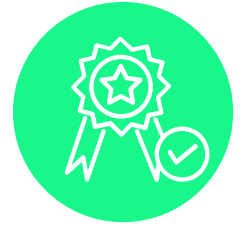




**YOUTH
WITHOUT
LIMITS**

Below is a 13-week template to guide you through a programme to learn more about environmental issues for your Skills section. You'll learn that this is a very broad topic, so it doesn't need to be followed exactly, and you might choose to focus on a particular area that interests you such as plastic pollution, sustainability, or climate justice.



Suggestions for evidence:

- Activity log
- Diary entries
- Photographs
- Screenshots from social media
- Copies of any notes or resources you create

1	<p>MEET YOUR ASSESSOR</p> <p>Talk to your assessor about your goal for this section. What do you want to achieve? Share your project ideas with your Assessor and decide what you want to the end goal of your learning to be (e.g. producing a project report or poster, creating an information hub for your school or college, writing a series of articles for a blog or magazine).</p>
2	<p>GET AN OVERVIEW OF ENVIRONMENTAL ISSUES</p> <p>The climate crisis is impacted by a broad range of influencing factors, and has a wide range of impacts on our lives, our planet, and our future. Learning about the UN Sustainable Development Goals can give you an overview of these issues.</p>
3	<p>WHAT IS COP26?</p> <p>The UK is hosting a global climate change conference in November 2021. Find out about the aim of the conference, and find out about the fringe events. Are there any you want to attend? If the event has passed already, what outcomes or targets have been set as a result of the conference?</p>
4	<p>FIND A FOCUS</p> <p>Consider what climate issue you want to focus your learning on. Still not sure? The key topics linked to the UN Sustainable Development Goals might help you decide.</p>
5	<p>CLIMATE ACTIVISTS</p> <p>Lots of climate activists use social media to highlight issues that are important to them. Follow some accounts and consider the range of environmental issues that they campaign about. Consider what issues are important to you. How could you add your voice to the campaign?</p>
6	<p>CONTINUE YOUR RESEARCH</p> <p>From books and online courses to podcasts and personal blogs, there are lots of resources out there to extend your learning. Keep it up!</p>
7	<p>ATTEND A WEBINAR OR EVENT</p> <p>Either remotely or locally, there are lots of organisations running climate focused events. Find one that interests you, or host a discussion group with friends and family.</p>
8	<p>CHECK IN WITH YOUR ASSESSOR</p> <p>Make sure you catch up with your Assessor to share with them what you have learned so far – so they have any suggestions or improvements, or do you need any support?</p>
9	<p>CONTINUE YOUR PROJECT WORK</p> <p>Look into what actions are being taken to try to tackle the climate issue you are researching.</p>
10	<p>SHARE YOUR LEARNING MORE WIDELY</p> <p>Share your learning with your local community. Can you put an article in your local paper or post online?</p>
11	<p>CLIMATE HOPE</p> <p>It's easy to feel overwhelmed or worried about the climate crisis. Take some time to research projects in your area making positive changes.</p>
12	<p>TAKE ACTION</p> <p>Take action to make a change. You might want to change your own behaviours based on what you have learned, get involved in a local or even global campaign. You could also write to your MP highlighting the importance of the issues you have been researching.</p>
13	<p>EVALUATE YOUR LEARNING</p> <p>Consider what you have learned and any actions you have taken as a result. Talk to your assessor about if you have met your goals, or any achievements you are proud of.</p>