

Programme ideas: Skills section

When completing each section of your DofE, you should develop a programme which is specific and relevant to you. This sheet gives you a list of programme ideas that you could do or you could use it as a starting point to create a Skills programme of your own.

You can find more information at **DofE.org/skills** and there is a range of exciting opportunities to help you complete this section at **DofE.org/finder**.

It's your choice...

Developing a skill helps you get better at something you are really interested in and gives you the confidence and ability to use this skill both now and later in life.

Help with planning

You can use the programme planner on the website to work with your Leader to plan and agree your activity before you start.

| Performance arts Ballet appreciation Ceremonial drill Circus skills Conjuring & magic Majorettes | Physics Rocket making Taxonomy Weather/meteorology Website design Zoology | Music appreciation Playing a musical instrument Playing in a band Reading & notating music Understanding music in relation to history & culture |
|---|--|---|
| ☐ Puppetry ☐ Singing | Care of animals | Natural world |
| Speech & drama Theatre appreciation Ventriliquism Yoyo extreme | Agriculture (keeping livestock) Aquarium keeping Beekeeping Caring for reptiles Dog training & handling | ☐ Agriculture ☐ Conservation ☐ Forestry ☐ Gardening ☐ Groundsmanship |
| Science & technology Aerodynamics Anatomy App design Astronomy Biology | ☐ Horse/donkey/llama/alpaca handling & care ☐ Looking after birds (i.e. budgies & canaries) ☐ Pet care – health/training/maintenance | Growing carniverous plants Plant growing Snail farming Vegetable growing Games & recreation |
| ☐ Botany ☐ Chemistry ☐ Coding/ programming | Pigeon breeding & racing Music | ☐ Cards (i.e. bridge) ☐ Chess ☐ Clay target shooting |
| Ecology Electronics Engineering Entomology IT Marine biology Oceanography Paleontology | Church bell ringing Composing DJing Evaluating music & musical performances Improvising melodies Listening to, analysing & describing music | Coxing Cycle maintenance Darts Dominoes Fishing/fly fishing Flying Gliding Go-karting |

| ☐ Historical period re-enacting | □ Criminology | □ Fabric printing |
|--|---|---------------------------|
| ☐ Kite construction & flying | Dowsing & divining | ☐ Feng Shui |
| ☐ Mah Jongg | Fashion | ☐ Floral decoration |
| Marksmanship | Forces insignia | ☐ French polishing |
| ☐ Model construction & racing | Gemstones | ☐ Furniture restoration |
| ☐ Motor sports | Genealogy | ☐ Glass blowing |
| ☐ Power boating | Heraldry | Glass painting |
| ☐ Snooker, pool & billiards | History of art | Interior design |
| Sports appreciation | Language skills | ☐ Jewellery making |
| Sports leadership | ☐ Military history | ☐ Knitting |
| Sports officiating | Movie posters | Lace making |
| ☐ Table games | Postcards | Leatherwork |
| ☐ War games | Reading | Lettering & calligraphy |
| | Religious studies | ☐ Macramé |
| Life skills | Ship recognition | Marquetry |
| LITE SKIIIS | Stamp collecting | Model construction |
| Alternative therapies | _ camp concerning | Mosaic |
| Cookery | Modia 8 communication | Painting & design |
| Democracy in action | Media & communication | Patchwork |
| ☐ Digital lifestyle | Amateur radio | Photography |
| ☐ Driving: car maintenance/car | Blogging | Pottery |
| road skills | Communicating with people who | Quilting |
| ☐ Driving: motorcycle maintenance/ | are visually impaired | Rope work |
| road skills | Communicating with people who | Rug making |
| Event planning | have a hearing impediment | Soft toy making |
| First aid – St John/St Andrew/ | Film & video making | |
| BRCS | Journalism | ☐ Tatting |
| ☐ Hair & beauty | Newsletter & magazine | ☐ Taxidermy |
| Learning about the emergency | production | ☐ Textiles |
| | Signalling | Weaving and spinning |
| services | | Mina/haar makina |
| | | ☐ Wine/beer making |
| \square Learning about the RNLI | Vlogging | Wine/beer making Woodwork |
| Learning about the RNLI (Lifeboats) | | |
| ☐ Learning about the RNLI (Lifeboats) ☐ Library & information skills | ☐ Vlogging☐ Writing | |
| □ Learning about the RNLI (Lifeboats)□ Library & information skills□ Life skills | Vlogging | |
| ☐ Learning about the RNLI (Lifeboats) ☐ Library & information skills ☐ Life skills ☐ Massage | ☐ Vlogging☐ Writing | |
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