

# SINGLE-USE PLASTICS



<p><b>Week 1</b></p> <ul style="list-style-type: none"> <li>Enrolment and establish logistics (where and when to meet).</li> <li>Discuss the issues and set research task for session 2.</li> </ul>	<p><b>Week 2</b></p> <ul style="list-style-type: none"> <li>Establish aims for the project (reduce single use plastics in school / publicise their use).</li> <li>Plan a questionnaire to audit single use plastics in school.</li> </ul>	<p><b>Week 3</b></p> <ul style="list-style-type: none"> <li>Carry out audit of single use plastics in school.</li> <li>Planning.</li> <li>Risk Assessment.</li> <li>Health and Safety.</li> <li>Consent for activities.</li> </ul>	<p><b>Week 4</b></p> <ul style="list-style-type: none"> <li>Analyse the results of the audit.</li> <li>Develop plan of action for the project.</li> <li>Prepare a briefing for the SLT with plan of action.</li> </ul>
<p><b>Week 5</b></p> <ul style="list-style-type: none"> <li>Allocate tasks to individuals.</li> <li>Produce promotional materials.</li> <li>Present audit information to interested parties (e.g. school canteen, shops, school trips).</li> </ul>	<p><b>Week 6</b></p> <ul style="list-style-type: none"> <li>Promote the project around the school and on social media.</li> <li>Plan for a clean up of the school and surrounding area (equipment needed, risk assessments).</li> </ul>	<p><b>Week 7</b></p> <ul style="list-style-type: none"> <li>Carry out plastic collection around the school.</li> </ul>	<p><b>Week 8</b></p> <ul style="list-style-type: none"> <li>Audit the plastic collection from week 7.</li> <li>Identify patterns and likely sources for common items.</li> </ul>
<p><b>Week 9</b></p> <ul style="list-style-type: none"> <li>Have a mid-term review of the project and whether changes need to be made.</li> <li>Carry out a second plastics collection around the school.</li> </ul>	<p><b>Week 10</b></p> <ul style="list-style-type: none"> <li>Audit the second results from the second plastics collection and compare with the first collection.</li> <li>Build an artwork out of the plastics to help to publicise what has been done.</li> </ul>	<p><b>Week 11</b></p> <ul style="list-style-type: none"> <li>Start to prepare an impact report of what has been done and present the report to the SLT.</li> <li>Disseminate information to PSHE / Geography departments.</li> </ul>	<p><b>Week 12</b></p> <ul style="list-style-type: none"> <li>Analyse the impact of the project: What has been achieved (e.g. a reduction in single-use plastics in the school).</li> <li>Prepare assembly. Prepare releases.</li> </ul>
<p><b>Week 13</b> Celebration</p> <ul style="list-style-type: none"> <li>Deliver an assembly about the groups achievements.</li> <li>Send releases to local press.</li> </ul>	<p> <b>Resources</b></p> <ul style="list-style-type: none"> <li>Tools / PPE / Storage</li> <li>IT / Social Media / Meeting Space / Time.</li> <li>Reprographics for promotional materials</li> </ul>	<p> <b>Staffing</b></p> <ul style="list-style-type: none"> <li>Adult supervision</li> <li>Support from Heads of Year, form tutors, SLT.</li> <li>Ambassadors/Golds to oversee project</li> </ul>	<p> <b>Notes</b></p> <ul style="list-style-type: none"> <li>Risk assessment and consent for plastics collections.</li> </ul>